



INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**On the results of the work of the external expert
commission**

By specialty evaluation

0307000 "ORTHOPEDIC DENTISTRY"

Qualification: 0307013 "TOOTH TECHNICIAN"

for compliance with requirements

standards of specialized accreditation

Educational establishment of the college "Ayazhan"

May 16-18th, 2017

Almaty 2017

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING

EXTERNAL EXPERT COMMISSION

*Addressed to
Accreditation
Statement*



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In accordance with the order of the Independent Accreditation and Rating Agency No. 25-17-OD of 17.04.2017. The establishment of the Ayazhan College by an external expert commission assessed the compliance of educational activities with the standards of specialized accreditation of the IAAR. The report of the external expert commission (EEC) contains an assessment of the activity of the organization of education by the criteria of the IAAR, recommendations of the EEC on further improvement of the activity and parameters of the specialized profile of the college "Ayazhan".

The external expert commission worked in the following composition:

- 1. Commission chairman** - Kusainov Amangeldy Mukushpaevich, head of the department of "Stomatology" Republican Higher Medical College (Almaty);
- 2. Expert** - Nurlanova Rysty Berekelovna, consultant of the Republican Higher Medical College, chairperson of the educational and methodical Council of the Union of Medical Colleges of Kazakhstan (Almaty);
- 3. Expert** - Smakova Saule Sotsialovna, teacher of special disciplines of LLP "Medico-Technical College of Astana" (Astana);
- 4. Expert**-Sydykova Alma Muratkhonovna, Teacher of Dentistry, Esik Medical College LLP (Esik City);
- 5. The employer** - Kuanov Turebek Onasynovich, chief doctor of the PCU on PHV polyclinic № 32 (Almaty);
- 6. Student** - NasirovaMuldir Serikyzy, fourth-year student of the specialty "Medical business" of the NGO "Kazakh-Russian Medical College" (Almaty);
- 7. The observer from the Agency** - Jakenova Alisa Satbekovna, Head of Medical Projects of the Agency (Astana).

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1. REPRESENTATION OF EDUCATIONAL ESTABLISHMENT OF THE COLLEGE "AYAZHAN"

Educational institution "Ayazhan" college was opened in 1993, as a private medical school. In 1995 - reorganized into the college. On March 27, 2000, the Ministry of Justice of the Republic of Kazakhstan made a state re-registration of a private medical college in the College of Education "Ayazhan". The college is located at the address: Almaty, Talas Street, 1, Phone / fax: 8 (727) 223-22-74, Web site: www.medayazhan.kz, E-mail: info@medayazhan.kz.

Establishment of education "Ayazhan College" The decision of the organizing committee of the National Business Rating in the Republic of Kazakhstan was awarded the National Certificate "Industry Leader 2015".

The activity of the college is carried out on the basis of:

- The charter of the educational establishment of the college "Ayazhan" in Almaty, registered on September 14, 1993 in the Ministry of Justice of the Republic of Kazakhstan with the amendments introduced on October 17, 2016 in the Department of Justice of Almaty, Turksib District;
- Since 2010, the educational activity of the college is carried out on the basis of a state license issued by the Almaty Economy and Budget Planning Department on the basis of Order No. 122-n / 1 dated 06 August 2010 of the AA-5 series No. 0106319, general, validity is unlimited, with The appendix to the license on the specialties: 0301000 "Medical business", 0302000 "Nursing" .0307000 "Orthopedic stomatology";
- Certificate of registration of a legal entity No. 5910-1910-U of 27.03.2000, registered with the Ministry of Justice of the Republic of Kazakhstan.

The director of the Educational Establishment College "Ayazhan" is Kurumbaeva Kuldariqhan Kurzhikovna. She is the chairman of the "Kazakh tyly" company of the Turksib district, chairman of the polling station No. 451.

The college was last attested by the Commission of the Control Committee for Medical and Pharmaceutical Activities of the Ministry of Health of the Republic of Kazakhstan, Order No. 6 of January 3, 2013 "On the Results of the State Attestation of the Educational Establishment of the College" Ayazhan".

The activity of the college is carried out on the basis of:

- The charter of the educational establishment of the college "Ayazhan" in Almaty, registered on September 14, 1993 in the Ministry of Justice of the Republic of Kazakhstan, as amended on October 17, 2016 in the Department of Justice of Almaty, Turksib District.
- Certificate of registration of a legal entity No. 5910-1910-U of 27.03.2000, registered with the Ministry of Justice of the Republic of Kazakhstan.
- Since 2010, the educational activity of the college is carried out on the basis of state license No. 0106319 dated August 3, 2010, general, the period of validity is unlimited, with the application to the license for the specialty 0301000 "Medical case" issued by the Education Control Department of the city of Almaty Committee On control in the sphere of education and science of the Ministry of Education and Science of the Republic of Kazakhstan.

The contingent of students on the educational program 0307000 "Orthopedic stomatology" - 47 people. Training is conducted on a daily basis on the basis of basic secondary and general secondary education.

The college is located at: Almaty, Talasskaya Str., 1, Phone / fax: 8 (727) 223-22-74, Web site: www.medayazhan.kz, E-mail: info@medayazhan.kz

The structure of the college corresponds to the implemented educational programs and includes:

- Deputy Director for Academic Affairs;
- Deputy Director for practical work;
- Deputy Director for Educational Work;
- Deputy Director for Human Resources;

- Deputy Director for Economic Work;
- Quality manager;
- Accountant;
- Heads of departments;
- The psychologist;
- Chairpersons of the CMC.

Educational institution "Ayazhan College" is located in its own two-story building with an area of 907.9 square meters. Offices of preclinical practice in special disciplines: the fundamentals of nursing, propaedeutics of internal diseases, therapy, surgery, pediatrics are deployed on the basis of the Railway Hospital. To conduct professional practice in the basic medical organizations of the City Clinical Hospital at PHC, City Clinic No. 32, HCV at the PHV of the City Clinical Hospital No. 4 , HCV on PHV City polyclinic № 9 there are training rooms equipped with necessary furniture, educational and visual aids and methodical literature.

The training rooms correspond to the current sanitary standards, fire safety requirements, as well as the qualification requirements for licensing the educational activities of educational organizations, which ensures the implementation of the curriculum and programs provided for by the State Obligatory Education Standard of the Republic of Kazakhstan.

SCP and PP are conducted directly at the clinics' databases, provided to the college under concluded contracts, under the constant supervision of methodical leaders and the deputy director for practical training.

Clinical databases are: HCV on PHV City Clinical Hospital No. 4, HCV on PHV maternity hospital № 4,2, PCP at PHV City polyclinics No. 32,13, 9, emergency medical station, Almaty Railway Hospital I.

The medical activity of the college is carried out on the basis of a state license issued by the Entrepreneurship and Industrial Innovation Development Department of the city of Almaty No. 0103114 dated August 3, 2009, general, validity is unlimited, with attachment to the license for primary health care.

Nutrition of students during their stay in an educational institution - an important condition for maintaining their health and ability to effectively train, is provided by the means of their parents. In the college there is a canteen and a buffet for 50 seats with hot and cold food. The sanitary condition, technology of preparation of dishes is systematically controlled by representatives of the SPS of Turksib district and the nurse of the college.

2. DESCRIPTION OF THE VISIT EEC

The activity of the WEC of the Independent Accreditation and Rating Agency ("IAAR") was carried out on the basis of the Program of the visit of external experts of specialized accreditation in the College of Education "Ayazhan" from 16 to 18 May 2017. The materials necessary for the work were presented to the members of the NAEC.

To assess, refine and supplement the content of the submitted self-reports, meetings were held with the director, deputy directors for the educational, practical, educational and administrative-economic part, chief accountant, methodologist, CMC chairmen, department heads, teachers, representatives of employers, students and graduates.

Table 1 Information on employees and students who took part in meetings with the EEC IAAR

Category of participants	Quantity
Director	1
Deputy Directors in the areas of activity	5
Chief Accountant	1

Methodist	1
Heads of departments	3
Heads of the cycle methodical commission	2
Teachers	29
Students	10
Graduates	10
Employers	9
Total	71

In order to obtain objective information on the evaluation of educational programs, members of the IAAR EEC used methods such as: meetings, visits, interviews and interviews of employees of various structural units, questioning of teaching staff and students.

In general, the activities planned within the visit of the IAAR EEC contributed to the detailed familiarization of experts with the educational infrastructure of the college, material and technical resources, teaching staff, representatives of employers' organizations, students, graduates. This allowed the IAAR members to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the college's educational programs with the criteria for specialized accreditation standards.

During the work of the EEC, the following types of work were carried out:

- 1) Visual inspection of the infrastructure of the college: visits to the offices, the test center, the simulation center, the library, the medical office.
- 2) interviewing of employees of structural divisions and questioning of teachers and trainees;
- 3) visiting practical bases and training sessions:
 - "Modeling wax mastoid prosthesis. Modeling of supporting crowns. Modeling of the body of a mastoid prosthesis "in the discipline" Technique for the production of fixed prostheses "in the Stom-101.102 group of specialty" Orthopedic stomatology "(teacher Yakupov MA)

3. CONFORMITY TO THE STANDARDS OF SPECIALIZED ACCREDITATION

STANDARD "MISSION AND LEADERSHIP"

The college "Ayazhan" carries out its activity in accordance with the normative and legal documents of the Republic of Kazakhstan in the field of education and public health, the State Educational Establishment. The normative base for the formation of the mission's development, the strategic plan of the college were the main directions of the educational policy enshrined in the State Program for the Development of Education in the Republic of Kazakhstan for 2011-2020, the State Program "Densaulyk" for 2016-2019, the Presidential Decree of 01.02.10 No. 922 "On the Strategic Plan for the Development of the Republic of Kazakhstan to 2020", the Project of the College Mission, the strategic plan and its directions for the implementation of the educational program were discussed at the collegiate management body: pedagogical Council, with participation of heads of practical public health services, approved and supported by the educational institution team, brought to the attention of trainees and all interested parties.

The mission is aimed at creating a college model with strong innovative positions for the preparation of competitive specialists. At the present time, the tasks of acquiring the leading positions of the college in the market of educational services in the sphere of public health not only at the regional but also at the republican level are actualized. The mission, strategy and main policy priorities are aimed at this. The most important principles of the mission are the improvement of the quality of the training of specialists within the educational services offered to the trainees and is innovative in the nature of the educational process. The requirements of the SSSA are discussed at the meetings of the methodological council and the meetings of the Cycle Methodical Commission.

Strong sides:

The implementation of the educational program is carried out in accordance with the mission, strategy and available resources of the college, which meets the needs of the market, the region, the system of technical and vocational education and educational policy of the Republic of Kazakhstan.

The strategic plan for the development of the college corresponds to the stated mission of the educational program.

EEC notes that according to the 7 criteria of this standard, the college has a strong position.

STANDARD "EDUCATIONAL PROGRAM"

The educational curriculum corresponds to the mission, goals, objectives and strategic plan of the QMS of the Educational Establishment of the College "Ayazhan" and is focused on the preparation of competitive specialists on the basis of innovative technologies in the educational process, the introduction of new forms of education in medical education, the development of social partnership and the introduction of dual learning elements. The educational work programs are aimed at achieving the quality of the training of specialists and correspond to the mission of the college, the sequence of studying the academic disciplines taking into account the interdisciplinary relations is planned, the college PS is being developed on the basis of the State Standard and Standard Programs in the subjects. Educational program 0307000 "Orthopedic stomatology" with the qualification 0307013 - "Dental technician" is made on the basis of the State Educational Standard and provides for the use of a competence approach. The State Educational Establishment determines the mandatory minimum of knowledge and practical skills in specialty 0307000 "Orthopedic stomatology" with the qualification: 0307013 - "Dental technician". Revision of working curricula and curricula for academic disciplines is conducted annually and updated in accordance with new regulations and orders of the MoH and SR RK, which is formalized by the CMC protocol.

To realize the goals of the educational program, the college has a sufficient material and technical base, corresponding to the contingent of students, qualified pedagogical staff, developed computer and network infrastructure, stable financial position, good educational and methodological base, favorable social conditions for students.

The strategic plan for the development of the college is consistent with the stated mission and ensures the achievement of the set goals in the field of education, is the basis for planning activities in all areas and is available on the college's website for obtaining the expected results.

Learners, as a result of studying and mastering the educational program of the State Educational Establishment of Education with the qualification 0307013 - "Dental Technician" has basic (BC) and professional (PC) competencies.

Educational programs have a list of academic disciplines, the number of hours assigned, the consistency and consistency of their study, and they comply with the requirements of the State Standard of Education in the specialty. The developed curriculum ensures the implementation of the GOSO. Based on the model curricula, working programs have been developed strictly according to the State Standardization Standards and are updated as the regulatory and legal documents are changed, then they are considered at the meeting of the cycle methodological commissions and approved by the Deputy Director for Academic Affairs. The structure of the schedule of the educational process: developed for a year at the courses with the indication of discipline, calendar months and wEEC s, indicating theoretical and practical training, SCP, PP, vacations, the calendar time of the examination session, IGA. The model of the curriculum includes the level of preparation of the specialty, qualification, the duration of

studies for each course, SCP, PP, time and discipline of intermediate certification, vacations, indication of the type of SCP and PP with the assigned hours, training load of students.

The educational program of specialty 0307000 "Orthopedic Stomatology" was updated twice in the last 5 years: in 2010 and in 2016, with a clear distribution of the subjects studied at the courses, the number of hours assigned to theory and practice, and a list of competencies that the students must master after completion of the educational program.

Professional programs are recommended in the form of modules with planned learning outcomes. Every year, the training programs are reviewed and updated with discussion and approval by the CMC on the basis of new orders, regulations, protocols of the MoH and the SR of the RK. Achievement of educational results is the main goal in the actualization of work programs. Competencies of students are established in the State Educational Establishment, are provided with teaching technologies, means and methods for evaluating the acquired knowledge and skills.

Competent approach implies the actualization of more active learning of practical skills, their improvement is carried out in the cabinets in accordance with the content of the SCSE. The implementation of the program is provided by working curricula, calendar-thematic plans for theoretical and practical studies with hours indicated for the study of discipline.

The organization and planning of the educational process is carried out in accordance with the schedule of the educational process, the working curriculum, the schedule of training sessions and has a disciplinary focus. 2 weeks prior to the beginning of the academic year, students and teachers are informed about the schedule of classes by issuing information on the information stand, on the electronic display and on the college website. The SCSE provides for the use of a competence approach based on the development of competencies of students. The program of training the specialty "Orthopedic stomatology" includes the study of humanitarian and socio-economic disciplines: the history of Kazakhstan, a professional foreign language, culturology, the basics of philosophy, the fundamentals of political science and sociology, the foundations of economics, the basis of law, professional Kazakh language, valeology, physical culture. The subjects make it possible to study the history of Kazakhstan in different centuries, Kazakhstan in modern times, the socio-economic situation of Kazakhstan in the 20th century, Kazakhstan in modern times and independent Kazakhstan; Professional Kazakh language studies terminology, translation of professionally-oriented texts, professional communication; A professional foreign language learns the basics of business language by profession, translation with vocabulary, professional communication; On the discipline of valeology, students receive knowledge about the healthy way of life and the preventive direction of the modern system of protecting public health; Formation of a culture of health; Culturology studies the laws of the development of the culture of the creative process for the creation and preservation of universal values, the foundation of philosophy studies the history of the formation and development of philosophy; The fundamentals of political science and sociology studies the political processes taking place in society, the place of a person in political life; The fundamentals of the economy studies the foundations of social production, the impact of the state economic policy of the Republic of Kazakhstan on various aspects of the modern market economy; The foundations of law study the concept of civil liability, the concept of administrative and criminal responsibility; Physical culture studies the general cultural and vocational training of students, to be a physically developed citizen.

As parallel integration introduced professional subjects: anatomy, physiology and biomechanics of the dentoalveolar system, the foundations of clinical medicine, professional ethics and deontology. Discipline anatomy, physiology and biomechanics of the dentoalveolar system allows the systemic study of the organism and the biomechanics of the dentoalveolar system; The discipline of the basis of clinical medicine studies the basis of the disease of internal organs; Professional ethics and deontology studies the history of the development of ethics and deontology, medical ethics.

In parallel with general humanitarian and socio-economic disciplines, professional disciplines in the first year of training in the 11th grade base, in the second year of training, the 9th grade bases were introduced into the work plan, according to the current State Educational Establishment, special disciplines have been introduced: the technology of manufacturing non-removable prostheses, the technology of manufacturing removable prostheses. These disciplines include the study of techniques for the manufacture of orthopedic structures.

The maximum amount of academic workload for students, including all types of classroom and extracurricular studies, does not exceed 54 hours per wEEC . The total amount of study time is determined from the calculation of the compulsory educational load of at least 36 hours per wEEC . The sequence of studying special disciplines is planned taking into account the logic of their study and interdisciplinary relations, is reflected in the schedule of classes by courses, groups. For each semester, a stable schedule is made, in which a 36-38 hour wEEC ly load is maintained. For the period of intermediate and state certification, a timetable of examinations is drawn up. Special disciplines are united by the principle of integrated training.

Integration of the educational process with medical science and practical health care is reflected in the qualification characteristic that determines what the specialist should know and be able to do. Given these changes, specialty teachers are presented with educational material with a mandatory focus on the future specialty. In accordance with the requirements of practical health care, adjustments were made to the working curricula, methodological developments, test questions and practical assignments.

Strong sides:

The educational program of specialty 0307000 "Orthopedic stomatology" was developed in accordance with the mission, goals and expected results of the students.

The college provides various assessment methodologies that identify the basic and professional competences established by the State compulsory education standards and assess the achievement of learning outcomes.

To realize the goals of the educational program, the educational institution has a dynamically developing material, technical and educational base, a qualified human resources potential, and a developed system for improving the pedagogical qualifications of teachers.

Recommendations:

Ensure the connection of the educational program with the subsequent stages of professional training (baccalaureate, specialization, scientific and practical work.)

EEC notes that according to 8 criteria of this standard, the college has strong positions and 1 criterion is satisfactory.

STANDARD "EFFECTIVENESS OF THE EDUCATIONAL PROGRAM"

The purpose of monitoring the achievements of students is to determine the degree of development of the State Educational Establishment and the level of education. To determine the monitoring and evaluation activity in the college, the internal and external evaluation of the results of the OT development, about which the students are informed, is reflected in the guidebook of the students, their parents, the heads of the clinical bases, the methodical supervisors of the SCP and PP. Monitoring includes: current monitoring, interim certification and final certification. The current control is a systematic check of knowledge and skills, during the educational process is conducted according to the schedule of classes with internal evaluation. The college independently solves the issue of methods and tools of control, the form of assessment: oral, written, complex testing, combined survey, presentations and others.

Internal evaluation is carried out during the educational process and ensures systematic monitoring of achievement of the planned results and their timely correction to the basis of diagnostic data. Diagnostics includes: the level of educational achievements and the dynamics of

development of learning activities in the course of mastering curricula. External evaluation consists of the formative - in the course of the educational process and the total - fixing the level of achievements of students on the basis of program development.

Intermediate certification takes place in accordance with the State Educational Standards, curricula and programs, academic calendar according to the schedule prepared by the coordinator according to the schedule and approved by the director. Trainees are informed about the forms of supervision by the curator, the head of the department, information on the stand, and the website. Knowledge gauges are developed by the teaching staff of the college, are discussed at the meetings of the CMC and approved by the deputy director for academic work. To carry out certification, exam tickets, test tasks, and situational tasks are developed. Tickets contain 3 questions. The results of the interim certification of training achievements of trainees are discussed at the CMC "Professional and Specialty Disciplines" to determine:

- the compliance of the requirements of the State Educational Establishment with the level of training of students;
- identification of positive and negative aspects in the activity of the teacher;
- identifying the reasons for raising or lowering the level of educational achievements for the correction of educational programs.

Evaluation of the effectiveness of the educational program is the IGA, whose goal is to determine the level of knowledge and practical training of graduates, their correspondence with the State Educational Standards.

Analysis of the dynamics of the strategic plan for improving the quality of education for specialty 0307000 "Orthopedic stomatology" based on the results of the final certification:

**The final results of training in the specialty
0307000 "Orthopedic stomatology" by the theoretical stage**

Stages	Number of graduates	from them have handed over on estimations				Achievement %	Qualitative indications %
		«5»	«4»	«3»	«2»		
2013- 2014 ac.y.	22	7	7	8	-	100 %	58%
2014- 2015 ac.y.	18	7	5	6	-	100%	61%
2015- 2016 ac.y.	20	15	3	2	-	100 %	90%

**The final results of training in the specialty
0307000 "Orthopedic stomatology" on the practical stage**

Stages	Number of graduates	from them have handed over on estimations				Achievement %	Qualitative indications %
		«5»	«4»	«3»	«2»		
2013- 2014 ac.y.	22	10	7	5	-	100 %	60%
2014- 2015 ac.y.	18	12	3	3	-	100%	78%
2015- 2016 ac.y.	20	10	4	6	-	100 %	70%

From the data given in the table, we can see an increase in the quality of training at the theoretical stage. In order to increase the effectiveness of the educational program of the specialty, the teaching staff has worked to develop a bank of test tasks for special disciplines. Teachers assessed the theoretical level of knowledge by the method of electronic testing.

Based on the results of the report of the chairman of the SEC, the effectiveness of the educational program is monitored. The quality manager develops a detailed analysis of the current situation in the form of a report on the results of the SEC. At the final pedagogical council, the analysis is brought to the attention of the director, teachers who carry out pedagogical activity on this educational program of special disciplines.

The objectives of the training are focused on the final result, knowledge, skills, and professional competencies are defined in the State Educational Standards, included in the work programs on the specialty "Orthopedic Stomatology" and meet the strategic plan of the college. Information on the competencies that students should possess after studying this discipline is reported during the introductory part of all special subjects. Discussion with learners of the plan, forms, methods of studying the discipline and the competencies laid down in it is practiced, expectations of the students are determined after the completion of the study of the educational program. Such interaction gives a positive result in terms of motivation, interest and desire, enthusiasm of students in mastering the program, compliance with the planned results.

Monitoring the employment of graduates is regularly conducted by the deputy director for practical training, the head of the department, systematically monitors the professional activities of graduates on the basis of employers' opinions, and contributes to the employment of graduates.

The issues of employment of graduates of all medical colleges in Almaty are under close scrutiny of the Health Department of Almaty, the Ministry of Health and the Republic of Kazakhstan, and are discussed at various conferences in order to attract the main consumers - employers. The competitive advantage of an educational institution is employment after education. This is an attractive factor for prospective students. The Health Department constantly informs medical education institutions about the shortage of medium-sized medical personnel in the city at specially organized meetings with the directors of colleges.

The qualitative and quantitative parameters of the teaching staff correspond to the qualification requirements, the goals of the educational process. The rights and duties of college teachers are defined by job descriptions, which are reviewed annually and updated in accordance with the requirements of the time.

For regular evaluation and monitoring of the educational program in the college, an internal and external examination of curricula, work programs of disciplines and CMD is conducted. In the 2013 academic year, the college successfully passed the state certification.

Strong sides:

The content of the professional educational program for specialty 0307000 "Orthopedic stomatology" corresponds to the requirements of the current State Educational Establishment of the Republic of Kazakhstan and educational programs.

There is a sufficient material and technical base and the potential of the teaching staff, which makes it possible to effectively carry out educational activities under this program.

Recommendations:

To intensify the work on the collection of the graduates' satisfaction with the quality of the educational program in the process of studying in the college.

Strengthen control over the collection of information on the employment of graduates.

To improve the work on regular assessment and monitoring of the educational program.

EEC notes that the criteria of the standard 6 College has a strong and satisfactory one criterion.

STANDARD "TEACHERS AND EFFECTIVENESS OF TEACHING"

The implementation of educational programs for the specialty "Orthopedic dentistry" is provided by 29 full-time teachers and 1 part-time student, the number and qualification of which corresponds to the contingent of students for all the areas declared in the SCSE. The qualification requirements for teachers are defined in the job descriptions, the provisions of the QMS and the entire teaching staff is familiar with them. At the moment, the educational process is provided by: Candidate of Medical Sciences-1, Masters-4, teachers with the highest qualification category-7, with the first qualification category-3, have a second qualification category-8, do not have the

category-6 teachers, since they are Beginning teachers.

Teachers develop an individual plan, indicating the goals and objectives of their educational, methodological, educational, creative activities for the current year, the implementation of which is controlled by the CMC. The basic education of the teaching staff fully meets the requirements for the content of the training of students, consistent with the directions of the educational activities of the college. For teachers of the EE, the college "Ayazhan" is an important and significant criterion of professional activity is the receipt or confirmation of the qualification category and the analysis of the results of the programs being implemented in training.

Evaluation of the effectiveness of the quality of teaching is carried out through open classes, mutual attendance of classes, master classes, competitions, seminars, conferences, questionnaire "Teacher through the eyes of a student." The quantitative and qualifying composition of teachers corresponds to this educational program.

The teaching staff that implements the program meet the requirements and is fully represented by specialists in the relevant fields of knowledge of the educational program.

In the medical college, the teaching staff carries out their activities in accordance with the developed job descriptions. The quantitative and qualitative composition of the teachers corresponds to the requirements and specificity of the educational program. On the educational program of the specialty "Orthopedic stomatology" pedagogical activity is carried out by teachers having a scientific degree corresponding to the category.

Bekmuratov Alisher Yakhiyayevich has a degree - Candidate of Medical Sciences, teacher of the discipline "Medicine of Catastrophes", the main consultant of Almaty region on the section "Burns"; An independent accredited expert in traumatology and combinology; An independent expert on medical education; Author of numerous monographs, articles of the republican and international level.

Begimova Bibinur Zhumabekovna has the highest qualification category, the teacher of stomatological disciplines. Teaching experience in this educational institution is 21 years. The post-methodologist, the author of international articles, the author of the collection of supporting abstracts on the discipline "Dental technical materials", is a teacher-instructor for beginner teachers, has a certificate for QMS auditor. Every year students of the final group take part in the Republican contest "The best dental technician". In 2014, under the direction of Begimova B.Zh., the graduate Gladun Svetlana took the second prize among eighteen colleges with state and private property.

Yakupov Muminzhan Ablikimovich has the first qualification category, the teacher of special disciplines: "Technology of manufacturing of removable prostheses", "Technology of manufacturing of clasp prostheses". In this educational institution, pedagogical activity is carried out for 20 years. Muminzhan Ablikimovich is a member of the Educational and Methodological Association of Almaty on the specialty "Orthopedic Stomatology", has a large practical experience passed on to the students. In 2012 he was a member of the attestation commission of the Republican Medical College, specializing in orthopedic dentistry. Annually she works on preparation of the graduation group for participation in the republican contest "The Best Dental Technician" for the practical stage. " In 2014, under the leadership of Yakupova MA, graduate Gladun Svetlana took the second prize among eighteen colleges with public and private property.

Nasyrov Yalkun-dental technician of the first category, the teacher of the discipline "The technology of manufacturing non-removable prostheses", has an experience of practical work more than 25 years. He is a technician-instructor for students of specialty. Participates in the actualization of working training programs in special disciplines, working training programs on SCP and PP.

In the cycle of general humanitarian and socio-economic disciplines, four teachers with a master's degree are teaching:

-Kalymbetova Aisulu Zholbaryovna, teacher of the discipline "History of Kazakhstan". Teaching in the EE, the college "Ayazhan" carries out for 15 years, has the highest pedagogical category, the author of numerous articles and publications, and holds the position of deputy

director for educational work. Awarded with a jubilee medal to "300 years of Abylai Khan", a letter of thanks from the President of the Republic of Kazakhstan N.Nazarbayev, "Specialist of the Year 2015" for the International Business Rating;

-Nuspekova Gulmira, teacher of disciplines of "History of Kazakhstan", the general pedagogical experience of work is 33 years, in this educational institution the work experience is 13 years. He is a reviewer of methodological manuals for students of general education schools, in TVE. Organizer of city, republican scientific and methodical conferences on the section: "Inclusive education". For the time of work in the college I was repeatedly awarded letters of thanks, letters from the party "NurOtan", the Akimat of the Turksib District, the District Education Department and the director of the EE of the college "Ayazhan".

-Tureyeva Zhanar Urazbaevna is a master of mathematics, a teacher of the first qualification category. Teaching experience in this educational institution more than 15 years, developed a textbook "Mathematics in charts and tables", has numerous publications, a wealth of teaching materials.

-Bopieva Aitolkyn Nurzhanovna-teacher of the subject "Culturology", Master of Science, teaching in the state language. Developed educational and methodological material for the discipline, in accordance with the requirements of the State Educational Establishment.

The teaching staff of the CMC "Professional and Special Disciplines" confirms the level of professional competence, creative thinking and modern approach to the problems of modern education and healthcare with participation in the Republican and International scientific and practical conferences and publications.

1. International Scientific and Methodological Conference "Innovations in Education: Landmarks and Trends". Report: "Innovative technologies in medical education - a guarantor of the quality of education" - certificate of the authors of the scientific article, 2013;

2. International scientific and practical conference in Ust-Kamenogorsk "Preparation of competitive specialists with secondary education on the basis of forming professional competencies" - article Mentoring - a new look at the old experience ", certificate 2015;

3. International scientific-practical conference in Turkestan. Report: "Practical-oriented learning", 2015;

4. International Scientific and Practical Conference in Shymkent, 2015 - an article,

5. International scientific-practical conference in Uralsk and "Prospects and problems of dual training", 2016;

6. International Scientific and Practical Conference in St. Petersburg, 2016, "Competitive specialist as a result of quality education" - article, the certificate of the authors of the scientific article;

7. International scientific-practical conference in Moscow 2016, "Actual issues of pedagogical theory and educational practice: traditions and innovations - the certificate of the authors of the scientific article;

8. International scientific-practical conference "Innovative management and technology in the era of globalization" UAE, Dubai, 2016 - abstracts in English and Russian.

Only in 2015-2016 academic year, five international scientific and practical conferences were held in the cities of Kazakhstan: Turkestan, Ust-Kamenogorsk, Astana, Shymkent and Uralsk, where the teachers of the college took an active part, confirmed by certificates. Teachers of the college conduct research aimed at quality training of students and improve the learning process, which is reflected in the articles and reports of conferences. Many articles have UDC, ISBN and are confirmed by the certificate of the author of the scientific article. Improvement in the profile of the taught discipline helps teachers to be at a high professional level.

On the development of young teachers and the formation of a staff reserve in the college on the order of the director, the "Beginner's Teacher's School" is held, where the beginning teachers receive methodological support.

One of the priority areas of the college's work is the involvement in the educational process of beginning teachers after graduation from higher education institutions and specialists who come

from production in the field and do not have pedagogical experience.

Young teachers are involved in the educational process, in scientific and practical activities, the public life of the college at the level of the district, city, republic.

For the provision of methodological assistance, beginner educators are visited by experienced teachers. In the process of self-evaluation, the pages of mutual attendance of classes, open lessons are analyzed. The purpose of attending classes is: monitoring the quality of teaching, the quality of knowledge, skills and skills of students; Control over the state of the educational process; Instructing teachers; Help in mastering higher pedagogical skills; Finding out the reasons for the teacher's successes and failures, overcoming the shortcomings of his work; To reveal what methodical material the teacher uses. Adapting, young teachers quickly get involved in the educational process: they conduct open classes, take part in seminars, conferences, public and sports life. For special merits in teaching and educational work with students, teachers are encouraged by letters, letters of thanks, incentive gifts and a cash prize.

For competent and professional-quality conduct of classes, knowledge of the methods of conducting classes, beginning teachers must be sent by the personnel department, for passing on the upgrade of the qualification in the specialty.

In the Educational Establishment, the college "Ayazhan" further training is carried out in various forms: advanced training courses at the "National Center for Advanced Training" Yarleau ", Almaty Institute for Advanced Training and Retraining of Teachers, AGIUV, participation in seminars, competitions of city and republican levels.

Teachers of the college along with traditional methods of teaching apply various innovative technologies and methods: method of problematic presentation, electronic presentations, work in small groups, quizzes, role games, etc.

According to the existing state educational and training programs, the sequence of study of educational disciplines, the distribution of study time by courses and semesters, which are reflected in the schedule of the educational process, the working curriculum, the schedule of classes.

The results of the work for the academic year are summarized in the reports of the teachers, according to the individual plan of the teachers. The pedagogical collective of the college is constantly engaged in raising its professional level, including: theoretical knowledge, pedagogical skills, educational skills, skills in developing educational and methodological support for the learning process, skills in using modern technical means of teaching, skills in research, skills in using And the application of innovative technologies in education and ICT.

Strong sides:

The analysis of the quantitative and qualitative composition of teachers corresponds to the qualification requirements set forth in the legislative acts of the Republic of Kazakhstan (Government Decree of November 21, 2015 No. 934 "On the definition of licensors for the education sector") and the needs of the educational program.

The effectiveness of teaching is assessed based on the results of monitoring the activities of a pedagogical worker in accordance with the criteria developed.

Teaching staff meets the requirements of the educational program.

Recommendations:

To improve the work on the generalization of advanced pedagogical experience.

Teachers to improve their professional level through training in the magistracy.

EEC notes that according to 8 criteria of this standard, the college has strong positions and 2 criteria are satisfactory.

STANDARD "STUDENTS"

In the college, the contingent of students for the beginning of the academic year is 51. At the time of accreditation it is 47 people, including 38 on the basis of the basic average. With a

training period of 2 years 10 months, on the basis of the general average - 9 people. With a training period of 1 year 10 months.

Indicators of admission

Passing score	2013-2014	2014-2015	2015-2016	2016-2017
Number of applicants	28	36	27	17
Number of enrolled students	21	30	25	13

Contingent of students for the 2016-2017 academic year at the courses

Specialty	Total Students	Of them at the courses			The output expected for 2016-2017 academic year.
		1к	2к	3к	
0307000 "Orthopedic stomatology"	47	13	21	13	18

Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students. The current rating system is based on the Model Rules for Conducting Progress Monitoring, Intermediate and Final Certification of Students in Technical and Professional Organizations, Post-Secondary Education, approved by Order No. 125 of the Ministry of Education and Science of the Republic of Kazakhstan dated March 18, 2008, developed in accordance with Sub-Clause 19 of Article 5 of the Law RK "On Education". Intermediate and final state certification on general educational and special subjects is conducted in accordance with the curriculum in the following forms: verbally, by ticket, in the form of a test exam.

Assessment of knowledge of students when passing exams, differentiated credits is made on a digital five-point system: (5 - "excellent", 4 - "good", 3 - "satisfactory", 2 - "unsatisfactory"). Trainees are informed of the assessments on the test: "5" - 95% of correct answers, "4" - 85% of correct answers, "3" - 75% of correct answers, "2" - the number of correct answers is less than 75%. Credits are issued by the total assessment of the account of current academic performance and are conducted at the expense of study time. The material for tests and exams is updated annually, taking into account changes in the programs in accordance with the current state standard, is reviewed and analyzed at the meetings of the CMC and approved by the deputy director for the academic part later than a month before the control.

The educational activity of the college "Ayazhan" is carried out in accordance with the strategic development plan, corresponding to the stated mission and ensuring the achievement of the final results of training. The pedagogical staff and staff have the opportunity to participate, make suggestions for improving the activities of the college to implement the strategic plan at the meetings of the pedagogical council, meetings with the director, meetings of the CMC. The students take part in the process of planning, implementing, monitoring the activities of the college through the student council, the elderly.

The medical college has a system of academic counseling for students. Students have the right to make proposals for improving the educational process, to participate in solving important issues of life of the college.

The college guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.

The information on the organization of the educational process is placed: on information stands in the lobby of the first floor, where there are information about the names of cycles and educational disciplines, the schedule of lessons, the schedule for passing the SCP, the SPC, the exam schedules and consultations, the schedule of additional classes.

The college provides for a flexible system of payment for tuition, there is a system of providing social support for the period of training for students with disabilities due to health problems, orphans and children left without parental care and under guardianship (guardianship).

As a reasonable marketing move to promote graduates to the labor market, graduate students participate in republican competitions "The Best Dental Technician." In 2014, under Begimova B.Zh., graduate Gladun Svetlana took the second prize among eighteen colleges with public and private Property.

Student self-government is one of the effective forms of organization of educational work. The involvement of students in socially significant activities allows them to intensify their civil creative potential, contributes to the formation of such qualities as responsibility, charity, the desire to help the neighbor, and the ability to empathize.

The training departments of Orthopedic Stomatology are members of the Nur Otan party of the Turksib district of the youth wing Zhasotan, they cooperate with the police department of the Turksib district in the field of ensuring public order, forming zero tolerance for offenses and preventing crimes in the youth environment.

One of the directions of the student council is the provision of moral and material support to students who find themselves in a difficult situation. Active participants in the educational process are awarded with certificates, valuable gifts, are awarded tickets for cultural events. The implementation of all cultural events and celebrations held in the college, at the department, in groups, is covered by the monitor in the hall, the college website, etc.

Strong sides:

The students are sufficiently informed about the content of the educational program, about the criteria for assessing their knowledge, skills and habits.

Trainees are involved in the management of the educational program.

Student self-government functions.

Based on the results of the anonymous survey of the students, 43 (62.3%) are satisfied with the quality of the provision of educational services.

Learning specialties are involved in all cultural events of the district and the city.

Weak sides:

Trainees are not sufficiently involved in research groups in clinical disciplines.

Recommendations:

Strengthen the work of involving students in research circles in clinical disciplines.

EEC notes that according to the 7 criteria of this standard, the college has strong positions1 and the criterion is satisfactory.

STANDARD "EDUCATIONAL RESOURCES"

Educational institution "Ayazhan College" is located in its own two-story building with an area of 907.9 square meters. Offices of preclinical practice in special disciplines: the basics of nursing, propaedeutics of internal diseases, therapy, surgery, pediatrics are deployed on the basis of the Railway Hospital. For training on the specialty "Orthopedic Stomatology" on the basis of HCV on PHV "City Polyclinic No. 9" there is a dental laboratory.

For the physical education classes, the Plastalin gym with an area of 700 sq.m. is rented. On the territory of the college there is a sports ground for practicing physical culture during the warm period of the school year. On the sports ground there are classes on volleyball, basketball, sports competitions.

The medical station operates in accordance with the state license issued by the Entrepreneurship and Industrial and Innovative Development Department of the city of Almaty

No. 0103114 dated August 3, 2009, general, validity is unlimited, with an attachment to the license for primary health care.

The medical nurse of the medical center monitors the medical examination of teachers and staff of the college, keeps dispensary records of trainees, monitors the sanitary condition in the classrooms, monitors the daily work of the canteen and the buffet. The menu includes hot dishes, a variety of baked goods. Sanitary and hygienic requirements are met, there are disinfectants for the treatment of tables, dishes, sinks.

The college library provides the students with the necessary educational, educational, methodological, socio-political, medical, natural science and fiction. The electronic room provides free access to college students and teachers on the Internet. Computer rooms are located on the basis of the college and the railway hospital. To teach practical skills in special disciplines, the Cermet Cabinet functions.

The college library provides the students with the necessary educational, educational, methodological, socio-political, medical, natural science and fiction. The electronic room provides free access to the Internet for college students and teachers. On the basis of the college and the railway hospital, there are 3 computer rooms, with a total of 87 computers. One computer has 5 students. Multimedia projectors are installed in classrooms. In addition, in all offices of heads of structural units there are computers connected to the Internet network. In a sufficient number of multipliers.

The material and technical base of the college corresponds to the sanitary and hygienic standards and fire safety requirements. For each group, the curator, the responsible head of the department, the psychologist of the college, the deputy director for educational, practical work are assigned. Information booths containing all the necessary information for students are decorated.

Strong sides:

To provide high-quality educational services in specialty 0307000 "Orthopedic stomatology" there are necessary material and technical resources; A simulation center will be developed to develop practical skills and abilities; Library fund equipped with educational literature; Computer resources for the introduction of innovative learning technologies.

A sufficient number of classrooms at clinical practice bases for the implementation of professional practices.

Recommendations

In accordance with the plan of strategic development of the college to accelerate the construction of a sports hall in the near future, and to provide for the expansion of the auditorium for conducting training sessions (superstructure of the third floor or the construction of an additional educational building), the land area allows.

EEC notes that according to the 9 criteria of this standard, the college has strong positions with two criteria that are satisfactory.

PARAMETERS OF THE SPECIALIZED PROFILE

No.	Criteria for evaluation	The position of the organization of education			
		Strong	Satisfactory	Assumes Improvement	Unsatisfactory
Standard "MISSION AND GUIDELINES"					
1	The medical college must determine the mission, goals and expected results of the educational program and bring them to the attention of interested persons.	+			
2	The mission, goals and expected outcomes of students are periodically reviewed to reflect:				
	Professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
	Needs and expectations of stakeholders.	+			
3	The medical college must have a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final results of the training.	+			
4	The medical college must guarantee representation from teachers and students in the management of the educational program, ensuring their quality.	+			
5	Documentation and publication should be accurate and reliable. References to proposals, results, accreditation / approval status of the program, schedule of the training process, personnel policy and admission policy, evaluation policy, requirements for completion of the program for qualification, training costs should be accurate and reliable.	+			
6	The academic policy of the medical college is coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program.	+			
TOTAL		7			
Standard "EDUCATIONAL PROGRAM"					
7	Educational and programmatic documentation: the curriculum model, typical curricula and curricula, individual curricula correspond to the objectives, the content of the educational program to achieve the expected learning outcomes.	+			

8	The medical college should use the educational program and teaching and learning methods based on modern teaching principles that stimulate, prepare and support students and ensure the formation of students' responsibility for the process of their education.	+			
9	The medical college should provide a description of the content, volume and sequence of courses and other elements of the educational program in order to ensure adherence to the principles of studying the cycle of disciplines integrated into modules by the principle of integrated learning.	+			
10	The College of Medicine must establish a certain amount of time for the profile specialization component, which includes disciplines in the priority areas of health, taking into account national and regional needs.	+			
11	The medical college must ensure that students acquire sufficient knowledge and clinical and professional skills in order to assume the appropriate responsibility for health promotion, disease prevention and patient care.	+			
12	The agreements, written agreements with medical organizations that were clinical bases for practice, are valid, determine the expectations of all participants and provide protection for students.	+			
13	The College of Medicine guarantees a variety of evaluation methodologies that reflect established core and professional competencies, and assess the achievement of the learning outcomes of learners.	+			
14	Work curricula and curricula should be regularly reviewed in accordance with the goals and outcomes of the educational program to ensure integrity, rigor and relevance.	+			
15	The medical college must provide an operational link between the educational program and the subsequent stages of professional training (bachelor's degree, specialization, NDP / NM) or practices to which the learner will begin upon completion of training.		+		
TOTAL		8	1		
Standard "EFFECTIVENESS OF EDUCATIONAL PROGRAM"					
16	Within the framework of the educational program, a student evaluation plan is defined and implemented, in which the fact of achieving the graduates of the program of expected results of students' education is determined and the effectiveness of the program is assessed.	+			
17	Polls and other data sources are used to collect information about the level of satisfaction of students, former students and employers and demonstrate the achievements of graduates. The data collected include, among other things, the percentage of graduates, the percentage of successfully passed the certification examination, and the percentage of employment.	+			
18	Data on the cumulative results of students indicate the effectiveness of the program in achieving its mission and objectives, as well as the expected results.	+			
19	The aggregate results of teachers correspond and contribute to the achievement of the mission and objectives of the educational	+			

	program and the expected results of the students.				
20	Within the framework of the educational program, an understandable and open policy regarding complaints from students is carried out, and also, if necessary, information obtained from official complaints is used to facilitate the continuous improvement of the program.	+			
21	Within the framework of the educational program, an understandable and open policy regarding complaints from students is carried out, and also, if necessary, information obtained from official complaints is used to facilitate the continuous improvement of the program.	+			
22	The Medical College has mechanisms for approving, regularly evaluating and monitoring the educational program and issues.		+		
TOTAL		6	1		
Standard "TEACHERS AND EFFECTIVENESS OF TEACHING"					
23	The College of Medicine must ensure that teachers' qualifications match the profile of the subjects taught.	+			
24	The teaching staff that ensures the implementation of the program should be represented by specialists in the specialized fields of knowledge covered by the educational program.	+			
25	Mentors, if available, should be qualified professionals with relevant practical experience and their job responsibilities should be clearly documented.	+			
26	The number of full-time teachers should be sufficient to ensure that the results of student learning and the results of the program will be achieved.	+			
27	Teachers should take part in continuous development and receive support for educational and distance technologies.		+		
28	The College of Medicine must identify and implement a policy of employee activity and development that:				
29	Ensures that clinical activities and research are used in teaching and learning;		+		
30	Guarantees the adequacy of the knowledge of each employee of the educational program, which includes knowledge of the methods of teaching / learning and the general content of the educational program, and other disciplines and subject areas in order to stimulate cooperation and integration;	+			
31	Includes training, development, support and evaluation of the activities of teachers, which involves all teachers, not only newly recruited, but also teachers, drawn from practical health care.	+			
32	The medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive evaluation of the effectiveness of the quality of teaching.	+			
33	A systematic assessment of the activities of teachers demonstrates competencies that are consistent with the goals and outcomes of the educational program.	+			
TOTAL		8	2		

Standard "STUDENTS"					
34	Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students.	+			
35	The College of Medicine guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.	+			
36	Trainees should be clearly informed about the evaluation strategy used in their program, about exams or other methods and criteria for evaluating their knowledge, skills and attitudes.	+			
37	The medical college must:				
38	Have a system of academic counseling for their students, which includes issues related to the choice of optional classes, career planning, the appointment of mentors (mentors) for individual students or small groups of students.		+		
39	Offer a student support program that addresses social, financial and personal needs, which includes support in connection with social and personal problems and events, health and financial problems, access to health care, immunization programs and health insurance, as well as financial assistance services in Form of material assistance, scholarships.	+			
40	Allocate resources to support students	+			
41	Ensure confidentiality regarding counseling and support.	+			
42	The College of Medicine must identify and implement a policy of representation of students and their respective participation in the development, management and evaluation of the educational program, and other student-related issues that includes student self-government, the participation of student representatives in the boards of the medical college and other relevant bodies, and In public activities and local health projects.	+			
TOTAL		7	1		
Standard "EDUCATIONAL RESOURCES"					
43	The medical college must ensure that the resources used to organize the learning process are sufficient and meet the requirements of the educational program being implemented.	+			
44	The budget and material resources are in sufficient quantities to ensure that the program achieves its mission, goals and expected results. Verification of the sufficiency of resources is made on a periodic basis and, if necessary, the resources are modified.	+			
45	Academic support services provide quality and are regularly checked for compliance with the educational program and the needs of students. There is a certain procedure for regular verification of the sufficient volume of academic support services provided under the program.	+			
46	Academic support services available through the educational program ensure the implementation of the mission and achievement				

	of the expected results of students and at least include the following:				
47	Computer and technological services;	+			
48	Library services;	+			
49	Support of distance education, if necessary;		+		
50	Consultancy services, including career counseling services in health care;		+		
51	Other support services for students (for example, literary centers, support services for persons with disabilities), if they are relevant to the program.	+			
52	The resources are sufficient in volume, level, variety and quantity to support the OP, the research program, and the intellectual and cultural development of students, teachers and staff.	+			
53	The medical college has the necessary resources for acquiring practical skills for students and mastering professional competencies, including specialized laboratories, mannequins, simulators, simulation equipment, and clinical bases of practical public health.	+			
54	The College of Medicine must guarantee integration with intramolecular electronic resources, the availability of comparative information (benchmarking) about the achievements of the implementation of the educational program against the background of other specialties (training areas) in the medical college.	+			
TOTAL		9	2		
ALL IN		45	7		